${\bf SPECIAL\ EDUCATION\ /\ TITLE\ 1/\ ESL\ PARAPROFESSIONAL\ EVALUATION}$

Employee Name :		_ Location:										
Position:	Date:											
PERFORMANCE COMPET	ΓENCIE	S (aligned	to "Mon	tana Parapr	ofessiona	l Standards	s"):					
1. Works with individual s by certified staff.	students	or small gi	roups of	students to	reinforce	learning of	f materials	or skills	initially in	ntroduced and outlin		
Skill Application:		Consistently		Frequently		Satis _ 0	Satisfactorily		Needs Ir _ 0	mprovement		
Circle State Standards Met:	1P1	1P3	2P1	3P5	4K3	4P1	7P1					
2. Assists the certified statunderstanding of individual							terials and	skills ba	sed on a sy	mpathetic		
Skill Application: Consist $oldsymbol{ heta}$		nsistently	Frequently 0			Satisfactorily 0				mprovement		
Circle State Standards Met:	3K1	3K2	3P3	4K4	7K1	7K2	8P3					
3. Monitors work, corrects Skill Application:	vises cur θ	ises curriculum-based testing Frequently			and makeup work as assigned as a satisfactorily $oldsymbol{ heta}$			ed by the certified staff. Needs Improvement				
Circle State Standards Met: 1K1 1P1		1P2 1P3 8K1			8P2 8P4							
4. Serves as the chief sour	ce of inf	ormation a	and help	to any gues	t teacher a	assigned in	the absen	ce of the	regular ce	rtified staff.		
Skill Application: Consistently		Frequently 0			Satisfactorily 0			Needs Improvement				
Circle State Standards Met:	1K1	1K2	6P1	10P2	10P3	10K1	10K4	10K5				
5. Performs clerical, classi	room ma	aintenance,	and inst	ructional di	ıties as as	signed by	the certifie	ed staff.				
Skill Application: Consistently		Frequently			Satisfactorily •			Needs Improvement _ 0				
Circle State Standards Met:	1K1	1K2	1P1	1P2	1P3	2K1	2P1	3K2	3K3	3K6		
3P1 3P2 3P3	3P7	4K1	4K3	4K4	4P1	4P2	5P3	5P6	5P8	7P1		
8P1 10P3												
6. Alerts the certified staff	f to any p	problem or	special i	nformation	about an	individual	student.					
Skill Application: Consistently			θ	Frequently			Satisfactorily 0			Needs Improvement _ 6		
Circle State Standards Met:	1K2	5K2	5P2	6P1	8P3	10K1	10K6	10D2	10P2	10P7		

10P8

Skill Application:	Consistently		θ	Frequently		Satisfactorily			Needs In _ θ	Needs Improvement	
Circle State Standards Met:	Principles 1		Principle 2		Principle	3	Principle 4		Princip	le 5	
Principle 6 Principle	7	Principle	e 8	Principle	9	Principl	e 10	5P5			
8. Performs assigned non-	instructio	nal classro	oom dut	ties, such as si	nack time,	toileting	, and cloth	ning rou	itines.		
Skill Application:		sistently		Frequently			factorily			nprovement	
Circle State Standards Met:	3P1	3P4	θ 3P6	7P1	θ 5K6				θ		
9. When requested, serves	s as a reso	urce perso	on to the	e General Edu	cation Inte	ervention	Team and	l/or IEF	P / Title 1/ E	SL Team(s).	
Skill Application:		sistently		Frequently			Satisfactorily			leeds Improvement	
(Circle State Standards Met:	9 8P3		θ		θ				_θ		
10. Demonstrates ethical be	ehavior ar	nd confide	ntiality	of information	n about stu	idents in	school en	vironm	ent and com	munity.	
Skill Application:	Skill Application: Consistently		•	Frequently		Satisfactorily A			Needs Improvemen		
			Η.		A				A		
	8P1	9K1	θ 9K2	9D5	θ	10K2	10K4	10K7	_θ 10D3	10P1	
Circle State Standards Met: 10P4 10P6		9K1		9D5			10K4	10K7	10D3	10P1	
Circle State Standards Met: 10P4 10P6	8P1		9K2				10K4	10K7	10D3	10P1	
Circle State Standards Met: 10P4 10P6 11. Participates in in-service	8P1	programs	9K2	roved.		10K2		10K7			
Circle State Standards Met: 10P4 10P6 11. Participates in in-service Skill Application:	8P1		9K2			10K2 Satis	10K4	10K7			
Circle State Standards Met: 10P4 10P6 11. Participates in in-service Skill Application:	8P1 te training Cons	programs	9K2	roved. Frequently	10K1	10K2 Satis			Needs In	nprovement 	
Circle State Standards Met: 10P4 10P6 11. Participates in in-service Skill Application:	8P1 te training Cons Principle	programs	9K2 as app	roved. Frequently	10K1	10K2 Satis	factorily Principle		Needs In	nprovement 	
Circle State Standards Met: 10P4 10P6 11. Participates in in-service Skill Application: Circle State Standards Met: Principle 6 Principle	8P1 Cons Principle 7	programs sistently e 1 Principle	9K2 as appr 9 Prince	roved. Frequently iple 2 Principle	10K1 Principle 9	Satis Principl	factorily Principle	e 4 9P4	Needs In 	nprovement le 5	
Circle State Standards Met: 10P4 10P6 11. Participates in in-service Skill Application: Circle State Standards Met: Principle 6 Principle 12. Maintains safe working	8P1 Cons Principle 7	s programs sistently e 1 Principle nent and e	9K2 as appr 9 Prince	roved. Frequently iple 2 Principle ges colleagues	10K1 Principle 9	Satis Principl ty minde	factorily Principle e 10 ed in the pe	e 4 9P4	Needs In 9 Princip ance of all so	nprovement 	
Circle State Standards Met: 10P4 10P6 11. Participates in in-service Skill Application: Circle State Standards Met: Principle 6 Principle 12. Maintains safe working Skill Application:	8P1 Cons Principle 7	programs sistently e 1 Principle	9K2 s as appr Prince e 8 ncourage	roved. Frequently iple 2 Principle	10K1 Principle 9	Satis 3 Principl ty minde Satis	factorily Principle	e 4 9P4	Needs In 9 Princip ance of all so	nprovement ———— le 5	
Circle State Standards Met: 10P4 10P6 11. Participates in in-service Skill Application: Circle State Standards Met: Principle 6 Principle 12. Maintains safe working Skill Application:	8P1 Cons Principle 7 genvironn Cons	s programs sistently e 1 Principle nent and e	9K2 as appr 9 Prince 8	roved. Frequently iple 2 Principle ges colleagues	10K1 θ Principle 9	Satis 3 Principl ty minde Satis	factorily Principle e 10 ed in the pe	e 4 9P4	Needs In B Princip ance of all so	nprovement ———— le 5 chool-related	
Circle State Standards Met: 10P4 10P6 11. Participates in in-service Skill Application: Circle State Standards Met: Principle 6 Principle 12. Maintains safe working Skill Application:	Principle 7 centraining Cons Principle 7 centraining Cons 5 5 5 5 5 6 6 7	e 1 Principle ment and e sistently 5P2	9K2 as appr Prince 8 ncourage 5P5	roved. Frequently iple 2 Principle ges colleagues Frequently 10P8	Principle 9 s to be safe	Satis 3 Principl ty minde Satis	factorily Principle e 10 ed in the pe	e 4 9P4	Needs In B Princip ance of all so	nprovement ———— le 5 chool-related	
Circle State Standards Met: 10P4 10P6 11. Participates in in-service Skill Application: Circle State Standards Met: Principle 6 Principle 12. Maintains safe working Skill Application: Circle State Standards Met: 13. Performs other such du Skill Application:	8P1 Cons Principle 7 genvironn Cons 5K2 ties / assig	e 1 Principle ment and e sistently 5P2	9K2 as appr Prince 8 ncourage 5P5	roved. Frequently iple 2 Principle ges colleagues Frequently 10P8	Principle 9 s to be safe	Satis 3 Principl ty minde Satis	factorily Principle e 10 ed in the pe	e 4 9P4	Needs In Princip ance of all so Needs In 9	nprovement ———— le 5 chool-related	

	ssists as directed by cetermined by the IEP					mainta mainta	in students	with speci	al needs	s in an integ	rated setti	ng, as
	Skill Application: Cor		nsistently	θ	Frequently	Satisfactorily				Needs Improvement		ent
Circle S 4P1	State Standards Met: 8P4	2P1	3K2	3K3	3D1	3P2	3P5	3P7	4K3	4K4	4D1	4D2
Comi	ments:											
Signature of Employee						Sign	nature o	f Superv	isor			
			-				Date					